GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		148	2%	2%	9%	30%	56%	4%	86%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	151	0%	5%	19%	71%	6%	5%	77%
Reading Basic Understanding	151	0%	3%	11%	66%	20%	3%	85%
Writing Conventions	151	1%	15%	17%	60%	7%	16%	68%
Writing Effectiveness	151	1%	19%	20%	42%	19%	20%	60%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	155	0%	22%	32%	35%	11%	22%	46%
Problem Solving	155	6%	41%	17%	25%	11%	48%	35%
Skills	155	0%	5%	16%	58%	21%	5%	79%
GRADE 5							1	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	172	0%	2%	49%	36%	12%	2%	48%

Assessment Summary	Overal	l
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GRADE 8

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	167	0%	7%	40%	46%	7%	7%	53%
Reading Basic Understanding	167	0%	4%	23%	71%	2%	4%	73%
Writing Conventions	167	1%	4%	36%	57%	2%	4%	60%
Writing Effectiveness	167	0%	2%	31%	62%	6%	2%	68%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	164	9%	24%	19%	33%	15%	33%	48%
Problem Solving	164	13%	26%	6%	37%	18%	39%	55%
Skills	164	0%	8%	17%	36%	39%	8%	75%
GRADE 10							1	

ENGLISH & LANGUAGE ARTS

All Students				Nearly	Achieved	Honors	Little+	Standard+ Honors
	N	Little	Below				Below	
Reading Analysis & Interpretati	141	1%	13%	27%	59%	1%	13%	60%
Reading Basic Understanding	141	2%	9%	30%	56%	3%	11%	59%
Writing Conventions	141	0%	6%	14%	52%	28%	6%	80%
Writing Effectiveness	141	1%	9%	38%	45%	7%	10%	52%

MATHEMATICS

All Students		Little		Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N		Below					
Concepts	140	6%	19%	32%	24%	19%	25%	43%
Problem Solving	140	14%	31%	16%	32%	6%	45%	39%
Skills	140	6%	16%	9%	31%	38%	21%	69%
GRADE 11								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	119	3%	15%	34%	42%	6%	18%	48%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		75	0%	1%	7%	33%	59%	1%	92%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		73	4%	3%	12%	27%	53%	7%	81%
GRADE	4							,	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	76	0%	0%	24%	66%	11%	0%	76%
Reading Basic Understanding	76	0%	3%	5%	68%	24%	3%	92%
Writing Conventions	76	0%	7%	9%	72%	12%	7%	84%
Writing Effectiveness	76	0%	13%	11%	50%	26%	13%	76%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N 75	Little	Below 9%	Nearly	Achieved	Honors		
				•			Below	Honors
Reading Analysis & Interpretati	75	0%	9%	13%	76%	1%	Below 9%	Honors 77%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	79	0%	19%	30%	34%	16%	19%	51%
Problem Solving	79	4%	39%	15%	29%	13%	43%	42%
Skills	79	0%	4%	19%	54%	23%	4%	77%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	76	0%	25%	33%	37%	5%	25%	42%
Problem Solving	76	9%	43%	18%	20%	9%	53%	29%
Skills	76	0%	7%	13%	62%	18%	7%	80%

	Assessment	Summary	Gender
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		74	0%	0%	54%	31%	15%	0%	46%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		98	0%	4%	46%	40%	10%	4%	50%
GRADE	8							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	89	0%	4%	38%	46%	11%	4%	57%
Reading Basic Understanding	89	0%	2%	25%	70%	3%	2%	73%
Writing Conventions	89	0%	3%	26%	69%	2%	3%	71%
Writing Effectiveness	89	0%	0%	24%	66%	10%	0%	76%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N 78	Little	Below	Nearly 42%	Achieved	Honors		
				•			Below	Honors
Reading Analysis & Interpretati	78	0%	10%	42%	46%	1%	Below 10%	Honors 47%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	88	7%	25%	17%	38%	14%	32%	51%
Problem Solving	88	11%	31%	5%	36%	17%	42%	53%
Skills	88	0%	9%	17%	32%	42%	9%	74%
Male							Little+	Standard+
	N.T	T					Dittic	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	76	Little 12%	Below 22%	Nearly 21%	Achieved 28%	Honors 17%	Below 34%	Honors 45%
Concepts Problem Solving				•				

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
65	0%	6%	18%	74%	2%	6%	75%
65	0%	5%	29%	60%	6%	5%	66%
65	0%	0%	5%	52%	43%	0%	95%
65	0%	2%	29%	58%	11%	2%	69%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
76	1%	18%	34%	46%	0%	20%	46%
76	4%	12%	32%	53%	0%	16%	53%
76	0%	11%	22%	51%	16%	11%	67%
76	1%	16%	46%	33%	4%	17%	37%
	65 65 65 65 N 76 76	65 0% 65 0% 65 0% 65 0% N Little 76 1% 76 4% 76 0%	65 0% 6% 65 0% 5% 65 0% 0% 65 0% 2% N Little Below 76 1% 18% 76 4% 12% 76 0% 11%	65 0% 6% 18% 65 0% 5% 29% 65 0% 0% 5% 65 0% 2% 29% N Little Below Nearly 76 1% 18% 34% 76 4% 12% 32% 76 0% 11% 22%	65 0% 6% 18% 74% 65 0% 5% 29% 60% 65 0% 0% 5% 52% 65 0% 2% 29% 58% N Little Below Nearly Achieved 76 1% 18% 34% 46% 76 4% 12% 32% 53% 76 0% 11% 22% 51%	65 0% 6% 18% 74% 2% 65 0% 5% 29% 60% 6% 65 0% 0% 5% 52% 43% 65 0% 2% 29% 58% 11% Nearly Achieved Honors 76 1% 18% 34% 46% 0% 76 4% 12% 32% 53% 0% 76 0% 11% 22% 51% 16%	65 0% 6% 18% 74% 2% 6% 65 0% 5% 29% 60% 6% 5% 65 0% 0% 5% 52% 43% 0% 65 0% 2% 29% 58% 11% 2% Nearly Achieved Honors 76 1% 18% 34% 46% 0% 20% 76 4% 12% 32% 53% 0% 16% 76 0% 11% 22% 51% 16% 11%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	65	0%	20%	28%	29%	23%	20%	52%
Problem Solving	65	3%	32%	14%	43%	8%	35%	51%
Skills	65	2%	14%	6%	35%	43%	15%	78%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	75	11%	19%	36%	19%	16%	29%	35%
Problem Solving	75	24%	29%	19%	23%	5%	53%	28%
Problem Solving Skills	75 75	24% 9%	29% 17%	19% 12%	23% 28%	5% 33%	53% 27%	28% 61%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	47	0%	15%	30%	47%	9%	15%	55%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	72	6%	15%	36%	39%	4%	21%	43%

Vermont Assessment Summary 2002



42 Washington West S.U.

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	1%	9%	30%	57%	4%	87%

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	19%	71%	5%	5%	77%
Reading Basic Understanding	*	0%	3%	11%	66%	19%	3%	85%
Writing Conventions	*	1%	15%	16%	60%	7%	16%	68%
Writing Effectiveness	*	1%	19%	20%	42%	18%	20%	60%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Native Hawaiian/Pacific I	slander						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	22%	32%	35%	10%	22%	46%
Problem Solving	*	7%	42%	16%	24%	11%	48%	35%
Skills	*	0%	5%	16%	58%	20%	5%	78%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2002



42 Washington West S.U.

Assessment Summary Race/Ethnicity

GRADE 5

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	2%	49%	37%	13%	2%	49%
Hispanic or Latino							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian								
7.0.0	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							T :441	C4
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	42%	44%	6%	8%	51%
Reading Basic Understanding	*	0%	4%	23%	73%	1 %	4%	74%
Writing Conventions	*	1%	4%	37%	57%	2%	4%	59%
Writing Effectiveness	*	0%	2%	32%	61%	6%	2%	66%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2002



42 Washington West S.U.

Assessment Summary Race/Ethnicity

GRADE 8

American Indian/Alaska	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Asian							T *441	64 1 1 .
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	9%	25%	19%	32%	15%	34%	47%
Problem Solving	*	13%	27%	6%	38%	17%	40%	54%
Skills	*	0%	8%	17%	37%	38%	8%	75%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
•								

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

Asian		Little	Below	Magada	A alatana d	Honors	Little+	Standard+
Desding Anglesis & Istonometal	*	**************************************	below *	Nearly *	Achieved *	monors *	Below *	Honors *
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness		*	**	**	*	*	*	*
Native Hawaiian/Pacific Isla		T !44] .	D.I	NI I	A -1.2 3	TT	Little+	Standard+
D 1' A 1 ' 0 T	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati			*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*			
Writing Conventions	*	*				*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White		T *441	ъ.	NT 1		**	Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	13%	26%	60%	1%	14%	60%
Reading Basic Understanding	*	2%	9%	31%	55%	3%	11%	58%
Writing Conventions	*	0%	6%	14%	52%	28%	6%	80%
Writing Effectiveness	*	1%	9%	37%	45%	7%	10%	53%
MATHEMATICS								
Asian						İ		
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder							
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White								 -
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	6%	19%	32%	24%	20%	25%	43%
Problem Solving	*	14%	30%	17%	33%	7%	44%	39%

Vermont Assessment Summary 2002



42 Washington West S.U.

Assessment Summary Race/Ethnicity

GRADE 11

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	c Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	3%	15%	33%	42%	6%	19%	48%

Assessment Summary	Disa	bili	ity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	135	1%	1 %	7%	30%	61%	1%	92%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	13	15%	15%	38%	31%	0%	31%	31%
GRADE 4							1	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	4%	19%	71%	6%	4%	78%
Reading Basic Understanding	*	0%	2%	11%	65%	21%	2%	86%
Writing Conventions	*	1%	14%	16%	62%	8%	14%	70%
Writing Effectiveness	*	1%	16%	20%	44%	19%	17%	63%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	143	0%	21%	31%	36%	11%	21%	48%
Problem Solving	143	6%	42%	16%	25%	11%	48%	36%
Skills	143	0%	5%	16%	58%	21%	5%	79%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	0%	36%	36%	27%	0%	36%	27%
Problem Solving	11	18%	36%	27%	18%	0%	55%	18%
Skills	11	0%	9%	18%	64%	9%	9%	73%

Assessment Summary Disability	Assessment	Summary	Disal	bility
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	143	0%	1 %	45%	39%	14%	1%	53%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	27	0%	7%	67%	22%	4%	7%	26%
GRADE 8							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	144	0%	5%	38%	50%	8%	5%	58%
Reading Basic Understanding	144	0%	3%	21%	74%	2%	3%	76%
Writing Conventions	144	1 %	2%	35%	60%	3%	3%	63%
Writing Effectiveness	144	0%	1%	26%	66%	7%	1 %	73%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	23	0%	22%	57%	22%	0%	22%	22%
Reading Basic Understanding	23	0%	9%	39%	52%	0%	9%	52%
Writing Conventions	23	0%	13%	43%	43%	0%	13%	43%
Writing Effectiveness	23	0%	9%	57%	35%	0%	9%	35%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	141	6%	23%	15%	38%	18%	30%	55%
Problem Solving	141	11%	25%	6%	38%	21%	35%	59%
Skills	141	0%	6%	14%	35%	45%	6%	79%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	23	26%	26%	43%	4%	0%	52%	4%
Problem Solving	23	30%	30%	9%	30%	0%	61%	30%
Skills	23	0%	17%	35%	43%	4%	17%	48%

Assessment Summary	Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	124	0%	9%	25%	65%	1 %	9%	66%
Reading Basic Understanding	124	2%	5%	31%	60%	3%	6%	63%
Writing Conventions	124	0%	3%	10%	56%	31%	3%	87%
Writing Effectiveness	124	1 %	4%	37%	50%	8%	5%	58%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	7%	40%	40%	13%	0%	47%	13%
Reading Analysis & Interpretati Reading Basic Understanding	15 15	7% 7%	40% 40%	40% 27%	13% 27%	0% 0%		13% 27%
							47%	

MATHEMATICS

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	122	4%	16%	33%	25%	22%	20%	48%
Problem Solving	122	11%	27%	19%	36%	7%	38%	43%
Skills	122	4%	11%	9%	33%	43%	16%	75%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	19%	38%	31%	13%	0%	56%	13%
Problem Solving	16	44%	50%	0%	6%	0%	94%	6%
Skills	16	19%	44%	13%	19%	6%	63%	25%
SKIIIS	10	1 9 70	44 70	1 3 70	1 9 /0	0 /0	0370	23 /0

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	103	2%	12%	33%	47%	7%	14%	53%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	14	14%	43%	36%	7%	0%	57%	7%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	119	0%	2%	8%	32%	58%	2%	90%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	29	10%	3%	14%	24%	48%	14%	72%
GRADE 4							ı	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	130	0%	5%	18%	69%	7%	5%	76%
Reading Basic Understanding	130	0%	3%	11%	65%	21%	3%	86%
Writing Conventions	130	1%	15%	16%	61%	8%	15%	68%
Writing Effectiveness	130	1%	19%	18%	42%	19%	20%	62%
Free/Reduced							T ****	C4
								Siangarg+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 20	Little 0%	Below 0%	Nearly 20%	Achieved 80%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	20	0%	0%	20%	80%	0%	Below 0%	Honors 80%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
133	0%	19%	34%	37%	11%	19%	47%
133	5%	41%	19%	26%	9%	47%	35%
133	0%	5%	17%	60%	19%	5%	79%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
21	0%	43%	19%	29%	10%	43%	38%
21	14%	43%	5%	19%	19%	57%	38%
21	0%	10%	14%	48%	29%	10%	76%
	133 133 133 N 21 21	133 0% 133 5% 133 0% N Little 21 0% 21 14%	133 0% 19% 133 5% 41% 133 0% 5% N Little Below 21 0% 43% 21 14% 43%	133 0% 19% 34% 133 5% 41% 19% 133 0% 5% 17% N Little Below Nearly 21 0% 43% 19% 21 14% 43% 5%	133 0% 19% 34% 37% 133 5% 41% 19% 26% 133 0% 5% 17% 60% N Little Below Nearly Achieved 21 0% 43% 19% 29% 21 14% 43% 5% 19%	133 0% 19% 34% 37% 11% 133 5% 41% 19% 26% 9% 133 0% 5% 17% 60% 19% N Little Below Nearly Achieved Honors 21 0% 43% 19% 29% 10% 21 14% 43% 5% 19% 19%	133 0% 19% 34% 37% 11% 19% 133 5% 41% 19% 26% 9% 47% 133 0% 5% 17% 60% 19% 5% N Little Below Nearly Achieved Honors Below 21 0% 43% 19% 29% 10% 43% 21 14% 43% 5% 19% 19% 57%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	139	0%	3%	47%	37%	13%	3%	50%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	31	0%	0%	55%	35%	10%	0%	45%
GRADE 8								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	143	0%	4%	39%	49%	8%	4%	57%
Reading Basic Understanding	143	0%	3%	22%	73%	2%	3%	75%
Writing Conventions	143	0%	2%	34%	61%	3%	2%	64%
Writing Effectiveness	143	0%	1%	29%	64%	6%	1%	70%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	24	0%	25%	46%	29%	0%	25%	29%
Reading Basic Understanding	24	0%	8%	29%	63%	0%	8%	63%
Writing Conventions	24	4%	13%	46%	38%	0%	17%	38%
Writing Effectiveness	24	0%	8%	38%	50%	4%	8%	54%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	141	7%	22%	19%	35%	17%	29%	52%
Problem Solving	141	11%	25%	6%	39%	20%	35%	59%
Skills	141	0%	6%	17%	35%	42%	6%	77%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	23	22%	35%	17%	22%	4%	57%	26%
Problem Solving	23	30%	30%	9%	26%	4%	61%	30%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	121	1%	12%	27%	60%	1%	12%	60%
Reading Basic Understanding	121	2%	7%	30%	57%	3%	10%	60%
Writing Conventions	121	0%	5%	12%	55%	28%	5%	83%
Writing Effectiveness	121	1%	8%	36%	47%	8%	9%	55%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	18	0%	17%	22%	61%	0%	17%	61%
Reading Basic Understanding	18	0%	17%	33%	50%	0%	17%	50%
Writing Conventions	18	0%	11%	22%	33%	33%	11%	67%
Writing Effectiveness	18	0%	17%	50%	33%	0%	17%	33%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	121	6%	17%	32%	23%	21%	23%	45%
Problem Solving	121	15%	26%	17%	35%	7%	41%	42%
Skills	121	5%	15%	8%	31%	41%	20%	72%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	6%	24%	35%	29%	6%	29%	35%
Concepts Problem Solving	17 17	6% 12%	24% 53%	35% 18%	29% 18%	6% 0%	29% 65%	35% 18%
1								

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	106	3%	13%	34%	44%	6%	16%	50%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	11	9%	36%	27%	18%	9%	45%	27%

Assessment Summary E	English Lang	guage Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learr	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	1%	2%	10%	31%	56%	3%	87%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	19%	71%	5%	5%	77%
Reading Basic Understanding	*	0%	3%	11%	66%	19%	3%	85%
Writing Conventions	*	1%	15%	17%	60%	7%	16%	67%
Writing Effectiveness	*	1%	19%	20%	42%	17%	20%	60%
English Language Learners							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
							1	

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	22%	32%	36%	10%	22%	46%
Problem Solving	*	7%	42%	17%	24%	10%	48%	35%
Skills	*	0%	5%	16%	59%	20%	5%	78%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary E	English Lang	guage Learners
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	2%	49%	37%	12%	2%	49%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	7%	40%	46%	7%	7%	53%
Reading Basic Understanding	*	0%	4%	23%	72%	2%	4%	73%
Writing Conventions	*	1%	4%	36%	57%	2%	4%	60%
Writing Effectiveness	*	0%	2%	31%	61%	6%	2%	67%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	9%	24%	18%	33%	15%	33%	48%
Problem Solving	*	13%	25%	6%	37%	18%	39%	55%
Skills	*	0%	8%	17%	36%	39%	8%	75%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary English Language Learners

GRADE 10

ENGLISH & LANGUAGE ARTS

Not English Language Learr	<i>ier</i> s						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	12%	26%	61%	1%	12%	61%
Reading Basic Understanding	*	2%	8%	30%	57%	3%	10%	60%
Writing Conventions	*	0%	6%	13%	52%	29%	6%	81%
Writing Effectiveness	*	1%	9%	37%	45%	7%	10%	53%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

MATHEMATICS

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	6%	18%	32%	24%	20%	24%	44%
Problem Solving	*	15%	29%	17%	33%	7%	43%	40%
Skills	*	6%	14%	10%	32%	39%	20%	71%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
					1201220.00	11011015	Delo W	22022015
Concepts	*	*	*	*	*	*	*	*
Concepts Problem Solving	*			•				
•		*	*	*	*	*	*	*

Not English Language Learners						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	117	3%	15%	33%	42%	6%	19%	48%